

The Basics Of Primary Ed

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this new edition gives practical guidance on the new standards for qualified teacher status qts as well as the latest special needs code of practice and recent legislation provides a firm base for student teachers

on all types of initial teacher education courses and for those returning to primary teaching after a career break includes planning sheets proformas and reminders to develop effective classroom practice each chapter has its own learning objectives as well as information insights activities and references to other sources of information and guidance

first published in 1990 these books were compiled to help the professional development of primary school teachers and represent wholly enlarged updated and revised editions of the three primary source books

getting to the heart of primary education six contrasting studies of teachers teaching learning and classroom discourse all set in a historical frame contains extended lesson transcripts for re analysis the five studies in this book span the tumultuous period from the mid 1980s to the mid 1990s this was a time when the dominant educational ideas and practices of the previous two decades were being questioned and primary teachers were being catapulted from the plowden era into the very different ethos of the national curriculum the first four studies portray the ideas practices and dilemmas of primary teaching at different points during this period they also exemplify different approaches to classroom research though all of them stay close to the interactions between teacher and child which are central to learning they thus raise educational questions which are perennial and fundamental rather than tied to policy or fashion the final study uses a broader brush to provide a historical framework for understanding the particular blend of change and continuity which characterises english primary education as a whole

published in 1989 in conjunction with the council of europe this book is a major source of reference for those interested in the comparative study of primary education in europe whilst there is much material available at secondary level there is little information about the organisation and practice of primary education in different european countries this book based on reports and case studies collected by the council of europe as part of its five year project innovation in primary education in europe remedies this providing an essential resource in the area divided into six sections each contributed to by member state of the council of europe this book covers topics including organisation policy and practice professionalism in primary school teachers and innovation in primary education

these books were compiled to help the professional development of primary school teachers and

represent wholly enlarged updated and revised editions of the three primary source books published by falmer press in 1985

there is no evidence to support the claim that developing countries teach more subjects or emphasize different subject matter in primary schools than developed countries do so efforts to change or simplify their primary curricula may be strongly resisted

unique in its field the encyclopedia of primary education brings together a wide ranging body of information relating to current educational practice in a single indispensable volume this book provides a series of descriptions definitions and explanations that engage with important practical and conceptual ideas in primary education and contains over 500 entries incorporating curriculum subjects themes and topics theories policies and educational controversies pedagogical terms relating to teaching and learning commentaries on current issues in primary education influential figures in education both past and present the impact of educational research on policy and practice based on the author s extensive experience in primary education entries combine an interrogation of educational concepts with the pedagogical and practical implications for classroom practice children s learning and school management this handy reference work will be invaluable to anyone currently teaching or training to teach at primary level teaching assistants school governors and parents in fact it is essential reading for anyone with an interest and passion for primary education

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management and administration like concepts in the area of education have often been considered as rather second rate and consequently have been relegated to an inferior position behind the teaching function this has been true particularly in case of primary school where head teachers have been offered even less in the way of management training than their secondary colleagues what is often forgotten is that education whether at national or classroom level does not just happen but has to be carefully planned management should therefore be seen as individual from teaching the two must complement each other if the education process is to be a success in the present work thought provoking readings are compiled for the benefit of teachers and policy planners the entire information is gathered in five volumes namely primary school curriculum management of elementary school recruitment training of primary teachers evaluation in primary education management of teaching skills in primary schools

the main focus of this book is the rapidly changing purpose and aims of primary education in the face of the introduction of the national curriculum and other recent legislation

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